NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PUPIL’S BOOK p. 111, exercise D

A. Match the words with their **synonyms** (words/expressions):

1. messy \_\_\_ a- enthusiast
2. sophisticated \_\_\_ b- untidy
3. handsome \_\_\_ c- good looking
4. very good at \_\_\_ d- knowing & understanding a lot
5. fan \_\_\_ e- expert
6. tidy \_\_\_ f- extremely attractive
7. nasty \_\_\_ g- free, not controlled
8. funny \_\_\_ h- neat
9. independent \_\_\_ i- amusing
10. beautiful \_\_\_ j- horrible

B. Match the words with their **opposites**:

1. crooked, curly \_\_\_ a- short
2. rude \_\_\_ b- straight
3. tall \_\_\_ c- polite
4. beautiful \_\_\_ d- hard working
5. clean \_\_\_ e- ugly
6. tidy \_\_\_ f- dirty
7. fat \_\_\_ g- messy
8. lazy \_\_\_ h- thin
9. clever \_\_\_ i- handsome
10. ugly \_\_\_ j- stupid

C. exercise E: Answer the following questions about yourself:

* Do you like looking at photos of yourself when you were younger?
* What adjective would you use to describe yourself at the age of 5 and why?
* Would you like to be 5 again? Why? Why not?

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PUPIL’S BOOK p. 113, exercises A, B, C

**BOOKS**

Talk about your favourite book:

What kind of book is it? (adventure, science fiction, mystery, romance, etc.)

Who was it written by? Who was it illustrated by? Who was it published by?

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**FILMS**

Talk about a film you liked:

What kind of film was it? (adventure, science fiction, mystery, romance, etc.)

Who was the story written by? Who was it directed by? Who was the main character? Who was starring?

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Exercise D: Make **signs** for the following occasions (use the **Passive Voice**!):

You offer free drinks 🡪 Free drinks are offered!

You buy old books 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You give presents 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You make portraits 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You repair broken bikes 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You sell cheap clothes 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A poem

* What are little boys made of?
* Snips and snails and puppy dogs tails.
That's what little boys are made of !"
* What are little girls made of?
* "Sugar and spice and all things nice
That's what little girls are made of!"

*The origin of the "What are little boys made of" poem can be traced to the early 19th century - the battle of the sexes was raging even then! The words of "What are little boys made of" obviously reflect this, but what is the meaning of 'snips and snails'? Several interpretations have been suggested but the one with the most credibility is that the original words were in fact 'snips of snails' - the origin of snips meaning 'little bits of'. And, of course, little girls love to hear that they are made of "Sugar and spice and all things nice!*”