# Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIT 8: ALL ABOUT STORIES**

1. Pupil’s Book, page 97

Look at the photographs and describe what the people are doing:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Pupil’s Book, pages 98-100:

A FAIRY TALE: "The Princess on the Pea” by Hans Christian Andersen (May 1835)

**VOCABULARY**

Once upon a time= Μια φορά κι έναν καιρό kingdom= βασίλειο prince= πρίγκιπας princess= πριγκίπισσα far away= μακριά, μακρινό marry= παντρεύομαι quality= ποιότητα, προσόν agree= συμφωνώ

sensitive= ευαίσθητος-η-ο important= σημαντικός-ή-ό come across= συναντώ travel= ταξιδεύω, ταξίδιwhether= αν, κατά πόσο (a) knock on the door= χτύπημα/χτυπώ σ/την πόρτα lightning= αστραπή thunder= κεραυνός servant= υπηρέτης-τρια death= θάνατος scared to death= τρομαγμένος μέχρι θανάτου

the king himself= ο ίδιος ο βασιλιάς awful= απαίσιος-α-ο

**Activity 1**: Describe the characters of the story:

The Prince is good looking, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Queen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The King \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Princess \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 2**: Rewrite the fairy tale in Present Tense

There **is** a handsome young man who **is** the prince in a kingdom far away. He **is** looking for a princess to marry. “She must be a real princess in all her qualities”, **says** the Queen. The King….

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Class 5 PUPIL’S BOOK unit 8 worksheet 5.8.1

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**Activity 3**: Read the fairy tale and underline the verbs. Then write the Infinitive and Simple Past here:

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| INFINITIVE | SIMPLE PAST |
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***The ending:*** Pupil’s Book, page 100

*A beautiful young girl was standing outside. Rainwater was running down her hair and clothes and she was shivering with cold. The King asked her to come inside and took her to the warm room where the Queen and*

*the Prince were waiting. The Prince fell in love when he saw the beautiful girl. She said she was a true princess.*

*“Well, we’ll soon find out”, thought the Queen. She went into the bedroom and asked the servants to prepare a bed for the night. Then, she put a tiny green pea on the bottom of the bed.“Bring more mattresses!”, she ordered the servants. And, that night, the princess slept on top of twenty mattresses and twenty thick duvets.*

*In the morning the Queen asked, “Did you sleep well, my dear?”.“No”, she groaned. “There was something hard in the bed and I didn’t sleep at all. I’m black and blue all over!”.Now the Queen knew. She smiled and told her son, “Only a real princess can have such delicate skin.” “A real princess at last!” gasped the Prince.“My search is over!”. And so the Prince married the princess. As for the pea, it was put in a museum. It’s still there, unless someone has stolen it.*

**Activity 4**: Now use your imagination and write a **different** ending of the story!

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